

# Mayflower Primary Curriculum Map

# Subject: RE

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>	Nursery	<b>Content:</b> All about Me: Diwali/Eid <b>Skills:</b> <i>Discovering</i>	<b>Content:</b> Christmas: Visit church <b>Skills:</b> <i>Discovering</i>	<b>Content:</b> People & Communities – (Local Area) <b>Skills:</b> <i>Discovering</i>	<b>Content:</b> Easter – (Life Cycle: Similarities & differences: The colours of us) <b>Skills:</b> <i>Discovering</i>	<b>Content:</b> Food: Exploring different foods – celebrating different foods. <b>Skills:</b> <i>Discovering</i>	<b>Content:</b> Changes over time – transition <b>Skills:</b> <i>Discovering</i>
	Reception						
<b>KS1</b>	Year 1	<b>Content:</b> Christians & their belief (Who is a Christian & what do they believe?) <b>Skills:</b> <i>Exploring</i>	<i>Interfaith Week</i>	<b>Content:</b> Muslim beliefs (Who is a Muslim & what do they believe?) <b>Skills:</b> <i>Exploring</i>		<b>Content:</b> Jewish belief (Who is Jewish & what do they believe?) <b>Visit:</b> Synagogue <b>Skills:</b> <i>Exploring</i>	<b>Content:</b> Care for each other & the world (How should we care for others and the world, and why does it matter?) <b>Skills:</b> <i>Exploring</i>
	Year 2	<b>Content:</b> Sacred Books (What can we learn from sacred books?) <b>Skills:</b> <i>Exploring</i>	<i>Interfaith Week</i>	<b>Content:</b> Special and Sacred times (How & why do we celebrate special and sacred times?) <b>Skills:</b> <i>Exploring</i>	<b>Content:</b> Sacred Places (What makes some places sacred?) <b>Visit:</b> Mosque <b>Skills:</b> <i>Exploring</i>		<b>Content:</b> Faith Community (What does it mean to belong to a faith community?) <b>Skills:</b> <i>Exploring</i>
<b>KS2</b>	Year 3	<b>Content:</b> Different people's belief about God (What do different people believe about God?) <b>Skills:</b> <i>Connecting</i>	<i>Interfaith Week</i>	<b>Content:</b> Importance of Festivals (Why are festivals important to religious communities?) <b>Skills:</b> <i>Connecting</i>	<b>Content:</b> Significance of life journey (Why do some people think that life is a journey and what significant experiences mark this?) <b>Skills:</b> <i>Connecting</i>		<b>Content:</b> Importance of Bible to Christians (Why is the Bible so important for Christians today?) <b>Skills:</b> <i>Connecting</i> <i>Community Fayre</i>
	Year 4	<b>Content:</b> Right & Wrong in Religions (What can we learn from religions about deciding what is right and wrong?) <b>Skills:</b> <i>Connecting</i>	<b>Content:</b> Hindus in Britain (What does it mean to be a Hindu in Britain today?) <b>Skills:</b> <i>Connecting</i> <i>Interfaith Week</i>	<b>Content:</b> Christians in Britain (What does it mean to be a Christian in Britain today?) <b>Skills:</b> <i>Connecting</i>		<b>Content:</b> Jesus as Inspirational Leader (Why is Jesus inspiring to some people?) <b>Skills:</b> <i>Connecting</i>	<b>Content:</b> Praying (Why do people pray?) <b>Skills:</b> <i>Connecting</i> <i>Community Fayre</i>
	Year 5	<b>Content:</b> People's belief about God's existence (Why do people believe God exists?) <b>Skills:</b> <i>Connecting</i>	<b>Content:</b> Values of Jesus (What would Jesus do? Can we live by the values of Jesus in the twenty-first century?) <b>Skills:</b> <i>Connecting</i> <i>Interfaith Week</i>	<b>Content:</b> Life in the World Religions (What do religions say to us when life gets hard?) <b>Skills:</b> <i>Connecting</i>	<b>Content:</b> God's presence and Places of worship (If God is everywhere, why go to a place of worship?) <b>Visit:</b> Gurdwara <b>Skills:</b> <i>Connecting</i>		<b>Content:</b> Beliefs, Stories and Communities. <b>Skills:</b> <i>Connecting</i> <i>Community Fayre</i>
	Year 6	<b>Content:</b> Beliefs in Arts and Architecture / Charity & Generosity (Is it better to express your beliefs in arts and architecture or in charity and generosity?) <b>Skills:</b> <i>Connecting</i>	<b>Content:</b> Muslims in Britain (What does it mean to be a Muslim in Britain today?) <b>Skills:</b> <i>Connecting</i> <i>Interfaith Week</i>		<b>Content:</b> Christians & Humanists (What matters most to Christians and Humanists?) <b>Skills:</b> <i>Connecting</i>		<b>Content:</b> (What difference does it make to believe in ahimsa (harmlessness), grace, and/or Ummah (Community)?) <b>Skills:</b> <i>Connecting</i> <i>Community Fayre</i>