

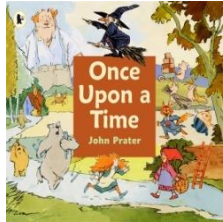
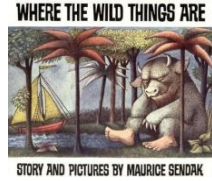
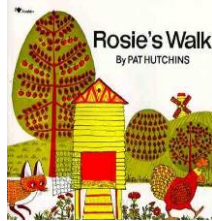
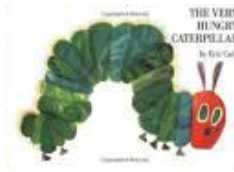
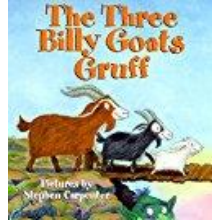

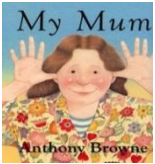
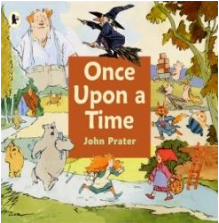
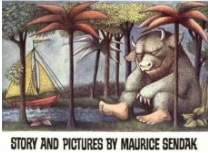
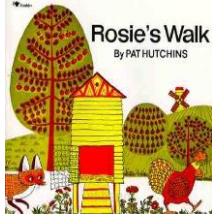
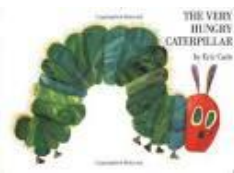
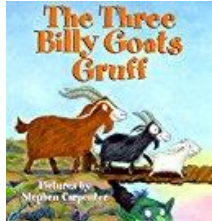

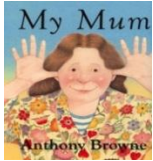
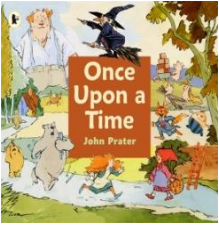

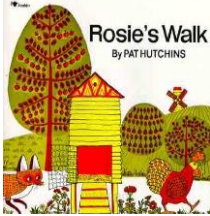
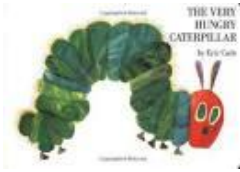
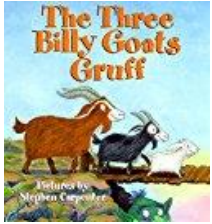


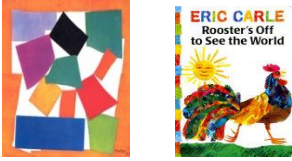
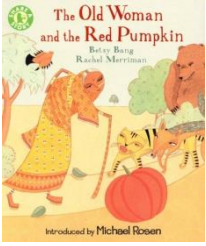
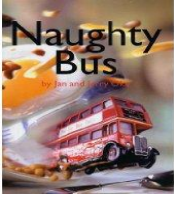
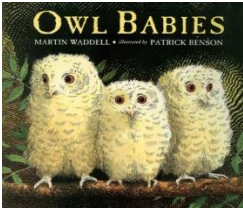
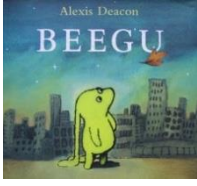
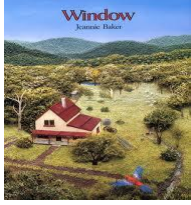
Mayflower's Curriculum Overview ~Cycle A ~ 2018-19


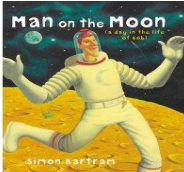
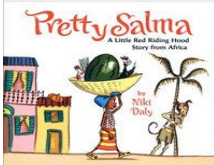


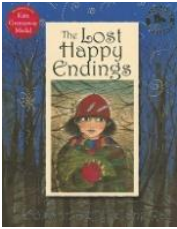
	Autumn 1 Class artists & identity	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Kapoor Nursery	<p>Anish Kapoor</p>   <p>Story: Mr Wiggle</p> <p>Non – Fiction Unit: Discussion of mini beasts</p> <p>Plot: Comedy</p> <p>History & Geography: Who is in my family</p>	<p>Traditional tales</p>  <p>Story: Three Little Pigs</p> <p>Non – Fiction Unit: Explanation – Warning poster (of the wolf)</p> <p>Letter to say sorry</p> <p>Plot: Overcoming the monster</p>	<p>Book focus</p>  <p>Story: Little Red Riding Hood</p> <p>Non – Fiction Unit: List of things to take to Grandma</p> <p>Plot: Overcoming the monster</p> <p>History & Geography: Local Area Grandparents</p>	<p>Rosie's Walk</p>  <p>Story: The Little Red Hen</p> <p>Non – Fiction Unit: Instruction – How to make bread</p> <p>Plot: Quest</p> <p>History & Geography: Lifecycle: Chicks</p>	<p>The Very Hungry Caterpillar</p>  <p>Story: The Gingerbread Man</p> <p>Non – Fiction Unit: sequence life cycle</p> <p>Plot: Rags to riches</p> <p>History & Geography: Lifecycle: Butterflies</p>	<p>The Three Billy Goats Gruff</p>  <p>Story: Three Billy Goats Gruff</p> <p>Non – Fiction Unit: Persuasion – Please let me across the bridge/let me into the boat</p> <p>Plot: Overcoming the monster</p>
	<p>Art: Sculpture, form & space</p> <p>DT: joining skills</p> <p>Computing:</p> <p>RE: All about Me: Dewali/Eid</p> <p>P.E: Ballet, Experiment with different ways of moving</p> <p>Maths: Numbers</p> <p>MFL: Greeting song (incy, wincy in Spanish), Hola)</p>	<p>Art: Design product, shape</p> <p>DT: using a wide range of materials</p> <p>Computing:</p> <p>RE: Christmas: Visit Church</p> <p>P.E: Circle Games, Writing</p> <p>Maths: Time timelines</p>	<p>Art: Drawing, texture</p> <p>DT: woodwork</p> <p>Computing:</p> <p>RE: People & Communities – Local Area</p> <p>P.E: Throwing/ Catching, Writing</p> <p>Maths: Measuring</p>	<p>Art: Painting, colour</p> <p>DT: cooking and nutrition</p> <p>Computing:</p> <p>RE: Similarities & differences: The colours of Us</p> <p>P.E: Running skills- in a range of ways, Writing</p> <p>Maths: Position and Direction</p>	<p>Art: Drawing, line</p> <p>DT: mechanisms e.g. sliders</p> <p>Computing:</p> <p>RE: Food: Exploring different foods – celebrating different foods</p> <p>P.E: Co-ordination skills- Small/ Large Writing</p> <p>Maths: Shape</p>	<p>Art: Painting, pattern & collage</p> <p>DT: building structures</p> <p>Computing:</p> <p>RE: Changes over time – transition.</p> <p>P.E: Co-ordinations skills- Large/ Small, Writing</p> <p>Maths: Practical Adding and Subtracting Problems</p>

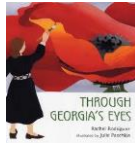
<p>Hepworth</p> <p>Reception</p>	<p>Barbara Hepworth</p>   <p>Story: Papaya that spoke</p> <p>Non – Fiction Unit: Non chronological report – Me</p> <p>Plot: Comedy</p> <p>History & Geography: The children as babies</p>	<p>Traditional Tales</p>  <p>Story:</p> <p>Non – Fiction Unit: Nativity</p> <p>Letter to say sorry</p> <p>Plot: Overcoming the monster</p> <p>History & Geography: Tower Bridge Choice of materials – building</p>	<p>Where the Wild Things Are</p>  <p>Story: Little Red Riding Hood</p> <p>Non – Fiction Unit:</p> <p>List of things to take to Grandma</p> <p>Plot: Overcoming the monster</p> <p>History & Geography: Local Area – Awareness of changes over time - Grandparents</p>	<p>Rosie's Walk</p>  <p>Story: The Little Red Hen</p> <p>Non – Fiction Unit: Instruction – How to make bread</p> <p>Plot: Quest</p> <p>History & Geography: Lifecycle: Chicks</p>	<p>The Very Hungry Caterpillar</p>  <p>Story: The Gingerbread Man</p> <p>Non – Fiction Unit: sequence life cycle</p> <p>Plot: Rags to riches</p> <p>History & Geography: Lifecycle: Butterflies</p>	<p>The Three Billy Goats Gruff</p>  <p>Story: Three Billy Goats Gruff</p> <p>Non – Fiction Unit: Persuasion – Please let me across the bridge/let me into the boat</p> <p>Plot: Overcoming the monster</p>
	<p>Art: Sculpture, form and space</p> <p>DT: joining skills Computing: RE: : All about Me: Dewali/Eid</p> <p>P.E: Ballet, Experiment with different ways of moving</p> <p>Maths: Numbers</p> <p>MFL: Greeting song (in Spanish) and reply (Hola, Adios)</p>	<p>Art: Design product, shape</p> <p>DT: using a wide range of materials</p> <p>Computing:</p> <p>RE: Christmas: Visit Church</p> <p>P.E: Ballet, Circle Games, Writing</p> <p>Maths: Time</p>	<p>Art: Drawing, texture</p> <p>DT: woodwork</p> <p>Computing:</p> <p>RE: : People & Communities – Local Area</p> <p>P.E: Ballet, Throwing/ Catching, Writing</p> <p>Maths: Measuring</p>	<p>Art: Painting, colour</p> <p>DT: cooking and nutrition</p> <p>Computing:</p> <p>RE: Similarities & differences: The colours of Us</p> <p>P.E: Running skills- in a range of ways, Writing</p> <p>Maths: Position and Direction</p>	<p>Art: Drawing, line</p> <p>DT: mechanisms, e.g. sliders</p> <p>Computing:</p> <p>RE: Food: Exploring different foods – celebrating different foods</p> <p>P.E: Co-ordination skills- Small/ Large Writing</p> <p>Maths: Shape</p>	<p>Art: Painting, pattern & collage</p> <p>DT: building structures</p> <p>Computing:</p> <p>RE: Changes over time – transition.</p> <p>P.E: Co-ordinations skills- Large/ Small, Writing</p> <p>Maths: Word Problems</p>

<p>Klee</p> <p>Reception</p>	<p>Paul Klee</p>   <p>Story: Papaya that spoke</p> <p>Non – Fiction Unit: Non chronological report – Me</p> <p>Plot: Comedy History & Geography: The children as babies</p>	<p>Traditional Tales</p>  <p>Story: Three Little Pigs</p> <p>Non – Fiction Unit: Explanation – Warning poster</p> <p>Plot: Overcoming the monster</p> <p>History & Geography: Tower Bridge Choice of materials – building</p>	<p>Where the Wild Things Are</p>  <p>Story: Little Red Riding Hood</p> <p>Non – Fiction Unit: List of things for a picnic</p> <p>Plot: Overcoming the monster History & Geography: Local Area – Awareness of changes over time - Grandparents</p>	<p>Rosie's Walk</p>  <p>Story: The Little Red Hen</p> <p>Non – Fiction Unit: Instruction – How to make bread</p> <p>Plot: Quest History & Geography: Lifecycle: Chicks</p>	<p>The Very Hungry Caterpillar</p>  <p>Story: The Gingerbread Man</p> <p>Non – Fiction Unit: sequence life cycle</p> <p>Plot: Rags to riches</p> <p>History & Geography: Lifecycle: Butterflies</p>	<p>The Three Billy Goats Gruff</p>  <p>Story: Three Billy Goats Gruff</p> <p>Non – Fiction Unit: Persuasion – Please let me across the bridge/let me into the boat</p> <p>Plot: Overcoming the monster</p>
	<p>Art: Sculpture, form and space</p> <p>DT: joining skills</p> <p>Computing:</p> <p>RE: : All about Me: Dewali/Eid</p> <p>P.E: Ballet, Experiment with different ways of moving</p> <p>Maths: Numbers MFL: Greeting song (in Spanish) and reply (Hola, Adios)</p>	<p>Art: Design product, shape</p> <p>DT: using a wide range of materials</p> <p>Computing:</p> <p>RE: Christmas: Visit Church</p> <p>P.E: Ballet, Circle Games, Writing</p> <p>Maths: Time</p>	<p>Art: Drawing, texture</p> <p>DT: woodwork</p> <p>Computing:</p> <p>RE: : People & Communities – Local Area</p> <p>P.E: Throwing/ Catching, Writing</p> <p>Maths: Measuring</p>	<p>Art: Painting, colour</p> <p>DT: cooking and nutrition</p> <p>Computing:</p> <p>RE: Similarities & differences: The colours of Us</p> <p>P.E: Running skills- in a range of ways, Writing</p> <p>Maths: Position and Direction</p>	<p>Art: Drawing, line</p> <p>DT: mechanisms, e.g. sliders</p> <p>Computing:</p> <p>RE: Food: Exploring different foods – celebrating different foods</p> <p>P.E: Co-ordination skills- Small/ Large Writing Maths: Shape</p>	<p>Art: Painting, pattern & collage</p> <p>DT: building structures</p> <p>Computing:</p> <p>RE: Changes over time – transition</p> <p>P.E: Co-ordinations skills- Large/ Small, Writing</p> <p>Maths: Word Problems</p>

<p style="text-align: center;">Ray</p> <p style="text-align: center;">Yr 1</p>	<p style="text-align: center;">Jane Ray</p>  <p style="text-align: center;">Author focus</p> <p>Story: Snip, snip</p> <p>Non – Fiction Unit: Recount – Our visit to a local park</p> <p>Plot: Voyage and return</p> <p>Geography: Where do I live? UK: countries & capital cities</p> <p>Science Unit: Plants</p> <p>Enquiry: Pattern Seeking</p>	<p style="text-align: center;">The Old Woman and The Red Pumpkin</p>  <p>Story: The Giant Turnip</p> <p>Non – Fiction Unit: How to make Pumpkin Soup</p> <p>Plot: Quest</p> <p>History: New/old homes</p> <p>Science Unit: Seasonal Change</p> <p>Enquiry: Research</p>	<p style="text-align: center;">Naughty Bus</p>  <p>Story: The Peddler of Swaffham</p> <p>Non – Fiction Unit: Explanation – travelling around London</p> <p>Plot: Quest</p> <p>History: George Stephenson/Henry Ford</p> <p>Science Unit: Materials</p> <p>Enquiry: Fair test</p>	<p style="text-align: center;">Birds/flight</p>  <p>Story: Freedom Bird</p> <p>Non – Fiction Unit: Non chronological report – Owls</p> <p>Plot: Overcoming the monster</p> <p>Geography: The Four seasons/ Hot & cold areas – worldwide geography</p> <p>Science Unit : Animals & Ourselves</p> <p>Enquiry: Identifying & Classifying</p>	<p style="text-align: center;">Beegu</p>  <p>Story: Cyril the Squirrel</p> <p>Non – Fiction Unit: Instructions – How to get home</p> <p>Plot: Rags to riches</p> <p>History: Neil Armstrong</p> <p>Science Unit: Scientist</p> <p>Enquiry: Observing</p>	<p style="text-align: center;">Window</p>  <p>Story: The Noisy House</p> <p>Non – Fiction Unit: Persuasion –people should be able to build houses</p> <p>Plot: Tragedy</p> <p>Geography: The locality of the school: Human & physical features.</p> <p>Science Unit:</p> <p>Enquiry: Observing over time</p>
	<p>Art: Painting, colour DT: Food RE: Unit: 1.1: Who is a Christian & what do they believe? P.E: Ballet, Volleyball LP- Simple movement patterns Maths: Shape Computing: General e-safety – keeping safe on the internet. (Smartie the Penguin website)</p>	<p>Art: Sculpture, form and space DT: Food RE: Interfaith Event P.E: Ballet, Rugby LP- Perform dances Maths: Measurement Computing: BeeBots – introduce instructions & algorithms</p>	<p>Art: Design product, shape DT: mechanisms RE: Unit: 1.2: Who is a Muslim & what do they believe? P.E: Squash LP, Dance TBC- Running and jumping Maths: Position and Direction Computing: Google Earth, visit places (Local area-street view)</p>	<p>Art: Drawing, texture. Sketchbooks focus DT: Mechanisms RE: Unit: 1.3: Who is Jewish & what do they believe? Visit: Synagogue P.E: Football TBC, Squash LP- Throwing and catching Maths: Number Word Problems Computing: Create drawings of the seasons using a drawing app on the ipad (Kids Doodles)</p>	<p>Art: Painting, pattern and collage DT: Structures RE: P.E: Handball TBC- Balance, agility and coordination Maths: Time Computing: Espresso Coding 1a: on the move</p>	<p>Art: Drawing, line DT: Structures Computing: We are Painters RE: Unit: 1:8: How should we care for others and the world, and why does it matter? P.E: Tennis TBC, Zumba- Team games Maths: Statistics Computing: Espresso Coding 1b: Simple inputs</p>

<p>Matisse</p> <p>Yr 1</p>	<p>Henri Matisse</p>  <p>Story: Snip snip</p> <p>Non – Fiction Unit: Recount – Henri Matisse’s life</p> <p>Plot: Voyage and return</p> <p>Geography: <i>Where do I live?</i> UK: countries & capital cities</p> <p>Science Unit: Seasonal Change</p> <p>Enquiry: Pattern Seeking</p>	<p>The Old Woman and The Red Pumpkin</p>  <p>Story: The Giant Turnip</p> <p>Non – Fiction Unit: How to make Pumpkin Soup</p> <p>Plot: Quest</p> <p>History: New/old homes</p> <p>Science Unit: Scientist</p> <p>Enquiry: Research</p>	<p>Naughty Bus</p>  <p>Story: The Peddler of Swaffham</p> <p>Non – Fiction Unit: Explanation – travelling around London</p> <p>Plot: Quest</p> <p>History: George Stephenson/Henry Ford</p> <p>Science Unit: Materials</p> <p>Enquiry: Fair test</p>	<p>Birds/flight</p>  <p>Story: Freedom Bird</p> <p>Non – Fiction Unit: Non chronological report – Owls</p> <p>Plot: Overcoming the monster</p> <p>Geography: <i>The Four seasons/ Hot & cold areas – worldwide geography</i></p> <p>Science Unit : Animals & Ourselves</p> <p>Enquiry: Identifying & Classifying</p>	<p>Beegu</p>  <p>Story: Cyril the Squirrel</p> <p>Non – Fiction Unit: Instructions – How to get home</p> <p>Plot: Rags to riches</p> <p>History: Neil Armstrong</p> <p>Science Unit: Light and dark</p> <p>Enquiry: Observing</p>	<p>Window</p>  <p>Story: The Noisy House</p> <p>Non – Fiction Unit: Persuasion – people should be able to build houses</p> <p>Plot: Tragedy</p> <p>Geography: <i>The locality of the school: Human & physical features.</i></p> <p>Science Unit: Plants</p> <p>Enquiry: Observing over time</p> <p>Computing: Espresso Coding 1b: Simple inputs</p>
	<p>Art: Painting, colour</p> <p>DT: Food</p> <p>RE: 1.1: Who is a Christian & what do they believe?</p> <p>P.E: Ballet, Volleyball LP – Simple movement patterns</p> <p>Maths: Shape</p> <p>Computing: General e-safety – keeping safe on the internet. (Smartie the Penguin website)</p>	<p>Art: Sculpture, form and space</p> <p>DT: Food</p> <p>RE: Interfaith Event</p> <p>P.E: Ballet, Rugby LP- Performance</p> <p>Maths: Measurement</p> <p>Computing: BeeBots – introduce instructions & algorithms</p>	<p>Art: Design product, shape</p> <p>DT: mechanisms</p> <p>RE: Unit: 1.2: Who is a Muslim & what do they believe?</p> <p>P.E: Squash LP, Dance TBC- Running and jumping</p> <p>Maths: Position and Direction</p> <p>Computing: Google Earth, visit places (Local area-street view)</p>	<p>Art: Drawing, texture. Sketchbooks focus</p> <p>DT: mechanisms</p> <p>RE: Unit: 1.3: Who is Jewish & what do they believe?</p> <p>Visit: Synagogue</p> <p>P.E: Football TBC, Squash LP- Throwing and catching</p> <p>Maths: Number Word Problems</p> <p>Computing: Create drawings of the seasons using a drawing app on the ipad (Kids Doodles)</p>	<p>Art: Painting, pattern and collage</p> <p>DT: Structures</p> <p>RE: P.E: Handball TBC- Balance, agility and coordination</p> <p>Maths: Time</p> <p>Computing: Espresso Coding 1a: on the move</p>	<p>Art: Drawing, line</p> <p>DT: Structures</p> <p>Computing: We are Painters</p> <p>RE: Unit: 1:8: How should we care for others and the world, and why does it matter?</p> <p>P.E: Tennis TBH, Zumba LP, Team Games</p> <p>Maths: Statistics</p>

<p>Ofili</p> <p>Yr 2</p>	<p>Chris Ofili</p>  <p>Story: Magic Porridge Pot</p> <p>Non – Fiction Unit: Instructions – Recipes</p> <p>Plot: Quest</p> <p>Geography: Hot/Cold places, equator, continents</p> <p>Enquiry: Comparison</p> <p>Fair test, Predict, Observe, Record, Gather</p> <p>Fair test</p> <p>Prediction: <u>Research</u></p>	<p>The Man on the Moon</p>  <p>Plot: Voyage and return</p> <p>Non – Fiction Unit: Biography</p> <p>History: Neil Armstrong and Captain Scott.</p> <p>Science Unit: Space/Seasons</p> <p>Enquiry: Research</p>	<p>Pretty Salma</p>  <p>Plot: Overcoming the monster</p> <p>Innovation</p> <p>Non – Fiction Unit: Recount</p> <p>Geography: Local Area</p> <p>History: Changes in Local Area</p> <p>Science Unit: Animals and humans and Living and Non Living</p> <p>Enquiry: Make comparisons</p> <p>Ask simple questions</p> <p>Identify and classify</p> <p>Gather and record data</p> <p>Enquiry: To use <u>observations and</u> answer record</p>	<p>Freedom Bird</p>  <p>Plot: Rebirth</p> <p>Poetry: Learn off by heart</p> <p>I know why the caged bird sings</p> <p>Non – Fiction Unit: Non chron report</p>	<p>The Magic Paintbrush</p>  <p>Plot: Rags to riches</p> <p>Invention: magic object</p> <p>Non – Fiction Unit: Explanation</p> <p>History: Great fire of London</p> <p>Unit: Materials</p> <p>Enquiry: Make comparisons</p> <p>Ask simple questions</p> <p>Identify and classify</p> <p>Gather and record data</p> <p>Enquiry Enquiry: Observe closely using equipment</p>	<p>The Lost Happy Endings</p>  <p>Plot: Tragedy</p> <p>Invention: changing the ending</p> <p>Non – Fiction Unit: Persuasion</p> <p>Geography:</p> <p>Science Unit: Habitats</p> <p>Enquiry: <u>Seeking patterns</u></p>
	<p>DT: Instruments/Food</p> <p>RE: Unit: 1.4: What can we learn from sacred books?</p> <p>Computing: e-safety (Childnet Website: Digiduck's big decision) Map the story</p>	<p>Art: Painting Colour</p> <p>RE: Unit: 1.6: How & why do we celebrate special and sacred times?</p> <p>Interfaith Event</p> <p>Computing: We are astronauts (Scratch Junior Story)</p>	<p>DT: Textiles</p> <p>RE: Symbols of Faith</p> <p>Computing: We are photographers- use ipads take photos, Making a keynote presentation about themselves or friend</p>	<p>DT: Mechanisms</p> <p>RE: Unit: 1.5: What makes some places sacred?</p> <p>Computing: Espresso Unit 2a- different sorts of input</p>	<p>Art: Drawing, line (Monument)</p> <p>RE: Unit: 1.7: What does it mean to belong to a faith community?</p> <p>Computing: Espresso Unit 2b – Buttons and instructions</p>	<p>Art: Drawing, line, Shadowing (Forest)</p> <p>RE: Unit: 1.8: How should we care for others and the world, and why does it matter?</p> <p>Computing: Internet research on Great Fire of London. Reliable information.</p>



Story: Magic Porridge Pot

Plot: Ouest

Non – Fiction Unit: Instructions

Geography: Hot/Cold places, equator, continents

Science Unit:Plants

Enquiry: Comparison

Fair test, Predict, Observe, Record, Gather

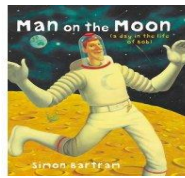
Fair test

Prediction: Research

DT:Making instruments/food

RE: Unit: 1.4: What can we learn from sacred books?

Computing: e-safety (Childnet Website: Digiduck’s big decision) Map the story



Plot: Voyage and return

Non – Fiction Unit: Biography

History: Neil Armstrong and Captain Scott.

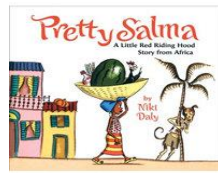
Science Unit: Space/Seasons

Enquiry: Research

Art: **painting-colour**

RE: Unit: 1.6: How & why do we celebrate special and sacred times? Interfaith Event

Computing: **We are astronauts (Scratch Junior Story)**



Plot: Overcoming the monster

Innovation

Non – Fiction Unit: Recount

Geography: Local Area

History: Changes in Local Area

Science Unit: Animals and humans and Living and Non Living

Enquiry: Make comparisons Ask simple questions **Identify and classify** Gather and record data

Enquiry: To use observations and answer record

DT: Textiles- Puppets

RE: Symbols of Faith

Computing: **We are photographers- use ipads take photos, Making a keynote presentation about themselves or friend**



Plot: Rebirth

Poetry: Learn off by heart I know why the caged bird sings

Non – Fiction Unit: Non chron report

Art: **Design product, shape**

RE: Unit: 1.5: What makes some places sacred?

Computing: **Espresso Unit 2a- different sorts of input**



Plot: Rags to riches

Invention: magic object

Non – Fiction Unit: Explanation

History:Great fire of London

Unit: Materials

Enquiry: Make comparisons Ask simple questions **Identify and classify** Gather and record data

Enquiry Enquiry: Observe closely using equipment

Art: **Drawing, line (Monument)**

RE: Unit: 1.7: What does it mean to belong to a faith community?

Computing: **Espresso Unit 2b – Buttons and instructions**



Plot: Tragedy

Invention: changing the ending

Non – Fiction Unit: Persuasion

Geography:


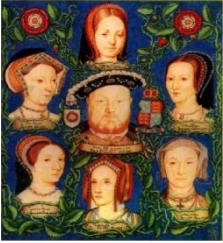
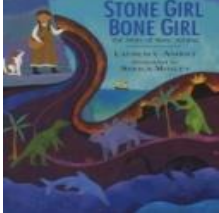
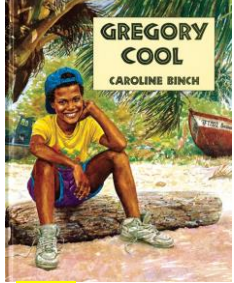

Science Unit: Habitats


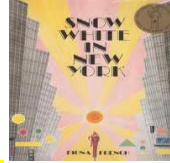
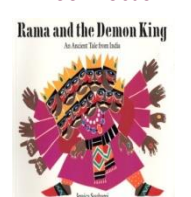


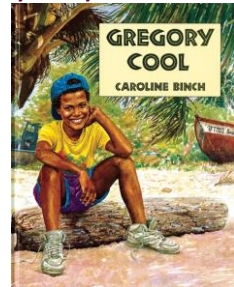
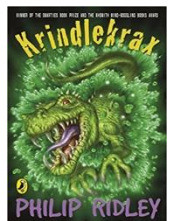
Enquiry: Seeking patterns

Art: **Drawing, line, shadowing (Forest)**

RE: Unit: 1.8: How should we care for others and the world, and why does it matter?

Computing: **Internet research on Great Fire of London. Reliable information.**

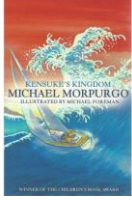
<p>Rousseau</p> <p>Yr 3</p>	<p>Henri Rousseau</p>  <p>Story: The Tiger who comes to tea</p> <p>Non – Fiction Unit: Instructions – How to cook Victorian Sponge Cake History: Stone Age Workshop: BHM Plot: Comedy : Science Unit: All living things Y4</p> <p>Enquiry: Observing</p>	<p>Book focus</p> <p>Story: Rama and the Demon King Rama and the Demon King An Ancient Tale from India Janika Svehlman</p> <p>Non – Fiction Unit: Discussion – Should Rama have killed the demon? Plot: Tragedy Geography: Countries & major cities in the world key human & physical features</p> <p>Science Unit: Rocks Y3 Enquiry: Observing over time</p>	<p>The Tudors How did they live?</p>  <p>Story: The story of John Gerard Ann Boleyn Her Story</p> <p>Non – Fiction Unit: Recount – Diary entry of John Gerard</p> <p>Plot: Voyage and return History: Tudors –Local History</p> <p>Science Unit: Sound Y4</p> <p>Enquiry: Pattern Seeking</p>	<p>What does extinct mean?</p>  <p>Story: Bone Girl Stone Girl</p> <p>Non – Fiction Unit: Explanation – Why are tigers becoming extinct?</p> <p>Plot: Rags to riches History: Stone Age – Iron Age (Extension – link to Mary Anning) Geography: UK: contrast cities of UK – geographical regions – human & physical features – changes over time</p> <p>Science Unit: Animals including humans Y3 Enquiry: Identifying & Classifying</p>	<p>Where in the world do my family come from?</p>  <p>Story: Cap of rushes</p> <p>Non – Fiction Unit: Persuasion – Why should we visit a country – travel brochure</p> <p>Plot: Rebirth Our European Neighbours – including Russia</p> <p>Science Unit: Scientist Enquiry: Research</p>	 <p>Story:</p> <p>Non – Fiction Unit:</p> <p>Plot: Quest History: Anglo Saxons Geography: Geography: Science Unit: Forces and magnets Y3 Enquiry: Fair test</p>
	<p>Art: Drawing, shape. Sketchbooks focus DT: Food RE: Unit: L2.9: What can we learn from religions about deciding what is right and wrong? P.E: Swimming, Street Dance- Flexibility, strength, technique, control and balance Maths: Shape Computing: safety (the adventures of Leo and Kim, animal magic (thinkuknow.co.uk))</p>	<p>Art: Printing, pattern DT: Food RE: Unit: L2.8: What does it mean to be a Hindu in Britain today? P.E: Swimming, Street Dance- Perform dance</p> <p>Maths: Statistics Computing: StopMotion app – shadow puppets – recreate story of Rama & Sita</p>	<p>Art: Animation / ipads, line DT: Structures</p> <p>RE: Unit: L2.7: What does it mean to be a Christian in Britain today?</p> <p>P.E: Swimming, Cricket- Competitive games</p> <p>Maths: Fractions Computing: Presentation on Keynotes – the different wives</p>	<p>Art: Sculpture, form and space DT: Structures</p> <p>P.E: Swimming, Fencing TBC- Competitive games</p> <p>Maths: Number Word Problems</p> <p>Computing: Espresso Coding 3a-sequence and animation</p>	<p>Art: Drawing, collage DT: Textiles</p> <p>RE: Unit: L2.3: Why is Jesus inspiring to some people?</p> <p>P.E: Swimming, dance</p> <p>Maths: 4 Operations Computing: Espresso Coding 3b: Conditional events - selection</p>	<p>Art: Painting, colour DT: Textiles RE: Unit: L2.4: Why do people pray?</p> <p>P.E: Swimming- 25m minimum, range of strokes, safe self rescue, Squash- Running, throwing and catching Maths: Measurement and Time Computing: Stripdesign App- create a character</p>

<p>Haring</p> <p>Yr 3/4</p>	<p>Keith Haring</p>   <p>Story: Snow white Non – Fiction Unit: Instructions – How to cook Victorian Sponge Cake Plot: Comedy History: Stone Age Workshop: BHM</p> <p>Science Unit: All living things Y4 Enquiry: Observing</p>	<p>Book Focus:</p>  <p>Story: Rama and the Demon King Non – Fiction Unit: Discussion – Should Rama have killed the demon? Plot: Tragedy Geography: Countries & major cities in the world key human & physical features</p> <p>Science Unit: Rocks Y3 Enquiry: Observing over time</p>	<p>What was life like ?</p> <p>Kings and Queens & ordinary Londoners</p>  <p>Story: The story of John Gerard & Ann Boleyn Her Story</p> <p>Non – Fiction Unit: Recount – Diary entry of John Gerard Plot: Voyage and return History: Tudors –Local History</p> <p>Science Unit: Sound Y4</p> <p>Enquiry: Pattern Seeking</p>	<p>What does extinct mean?</p>  <p>Dinosaurs etc.</p> <p>Story: Bone Girl Stone Girl</p> <p>Non – Fiction Unit: Explanation – Why are tigers becoming extinct?</p> <p>Plot: Rags to riches History: Stone Age – Iron Age(Extension – link to Mary Anning)</p> <p>Geography: UK: contrast cities of UK – geographical regions – human & physical features – changes over time Science Unit: Animals including humans Y3</p> <p>Enquiry: Identifying & Classifying</p>	<p>Where in the world do my family come from?</p>  <p>Story: Cap of rushes</p> <p>Non – Fiction Unit: Persuasion – Why should we visit a country – travel brochure</p> <p>Plot: Rebirth Our European Neighbours – including Russia</p> <p>Science Unit: Scientist Enquiry: Research</p>	 <p>Story:</p> <p>Non – Fiction Unit:</p> <p>Plot: Quest History: Anglo Saxons Geography: Geography: Science Unit: Forces and magnets Y3 Enquiry: Fair test</p>
	<p>Art: Drawing, shape. Sketchbooks focus</p> <p>DT: Food</p> <p>RE: Unit: L2.9: What can we learn from religions about deciding what is right and wrong?</p> <p>P.E: Swimming, Street Dance- Flexibility, strength, technique, control and balance</p> <p>Maths: Shape Computing: safety (the adventures of Leo and Kim, animal magic (thinkuknow.co.uk))</p>	<p>Art: Printing, pattern</p> <p>DT: Food</p> <p>RE: Unit: L2.8: What does it mean to be a Hindu in Britain today?</p> <p>Interfaith Event P.E: Swimming, Street Dance- Perform dance</p> <p>Maths: Statistics Computing: StopMotion app – shadow puppets – recreate story of Rama & Sita</p>	<p>Art: Animation / ipads, line</p> <p>DT: Mechanical systems</p> <p>Computing: We are Presenters RE: Unit: L2.7: What does it mean to be a Christian in Britain today?</p> <p>P.E: Swimming, Cricket- Competitive games</p> <p>Maths: Fractions Computing: Presentation on Keynotes – the different wives</p>	<p>Art: Sculpture, form and space</p> <p>DT: mechanical systems</p> <p>Computing: We are Communicators</p> <p>P.E: Swimming, Fencing TBC- Competitive games</p> <p>Maths: Number Word Problems Computing: Espresso Coding 3a-sequence and animation</p>	<p>Art: Drawing, collage</p> <p>DT: Electrical systems</p> <p>Computing: We are Opinion Pollsters RE: Unit: L2.3: Why is Jesus inspiring to some people?</p> <p>P.E: Swimming, dance</p> <p>Maths: 4 Operations Computing: Espresso Coding 3b: Conditional events - selection</p>	<p>Art: Painting, colour</p> <p>DT: Electrical systems</p> <p>Computing: We are Programmers RE: Unit: L2.4: Why do people pray?</p> <p>P.E: Swimming- 25m minimum, range of strokes, safe self rescue, Squash- Running, throwing and catching Maths: Measurement and Time Computing: Stripdesign App- create a character</p>

Hokusai

Yr 4

Hokusai



Story: Monkeys and hats
Non – Fiction Unit:
 Instructions – making hats
Plot: Comedy

History: Stone Age
 Workshop: BHM

Science Unit: All living things and their Habitats
 Plants Y4

Year 3- Plants? States of Matter?
Enquiry: Observing

Art: Drawing, shape.
 Sketchbooks focus

DT: Mechanical systems

RE: Unit: L2.9: What can we learn from religions about deciding what is right and wrong?

P.E: Dance- Flexibility, strength, technique, control and balance

Maths: Shape
 Computing: safety (the adventures of Leo and Kim, animal magic (thinkuknow.co.uk))

Book focus



Non – Fiction Unit:
 Discussion – Should Rama have killed the demon?
Plot: Tragedy
 Geography:
 Countries & major cities in the world
 key human & physical features

Science Unit: Rocks Y3
Enquiry: Observing over time

Art: Printing, pattern
 DT: Mechanical systems

RE: Unit: L2.8: What does it mean to be a Hindu in Britain today?

Interfaith Event
 P.E: Street Dance- Perform dance

Maths: Statistics
 Computing:
 StopMotion app – shadow puppets – recreate story of Rama & Sita

The Tudors



Voyages & discovery and the Spanish Armada.
 Elizabeth I

Story: The story of John Gerard & Ann Boleyn Her Story

Non – Fiction Unit:
 Recount – Diary entry of John Gerard

Plot: Voyage and return
 History: Tudors –Local History

Science Unit: Sound Y4

Enquiry: Pattern Seeking

Art: Animation / ipads, line

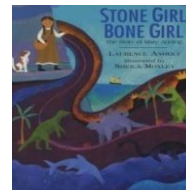
DT: Food

RE: Unit: L2.7: What does it mean to be a Christian in Britain today?

P.E: Cricket- Competitive games

Maths: Fractions
 Computing: Presentation on Keynotes – the different wives

What does extinct mean?



Story: Bone Girl Stone Girl

Non – Fiction Unit:
 Explanation – Why are tigers/dinosaurs becoming extinct?

Plot: Rags to riches
 History: Stone Age – Iron Age
 (Extension – link to Mary Anning)

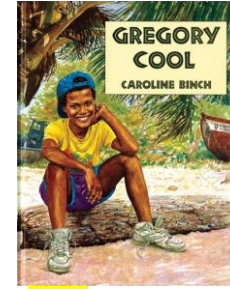
Geography: UK: contrast cities of UK – geographical regions – human & physical features – changes over time
 Science Unit: Animals including humans Y3
Enquiry: Identifying & Classifying

Art: Sculpture, form and space

DT: Food

P.E: Competitive games
 Maths: Number Word Problems
 Computing: Espresso Coding 3a-sequence and animation

Where in the world do my family come from?



Story: Cap of rushes

Non – Fiction Unit:
 Persuasion – Why should we visit a country – travel brochure

Plot: Rebirth
 Our European Neighbours – including Russia

Science Unit: Scientist
Enquiry: Research

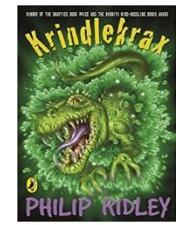
Art: Drawing, collage

DT: Electrical systems

RE: Unit: L2.3: Why is Jesus inspiring to some people?

P.E: dance

Maths: 4 Operations
 Coding 3b: Conditional events - selection



Story:


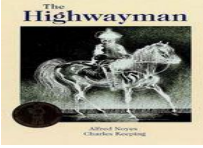
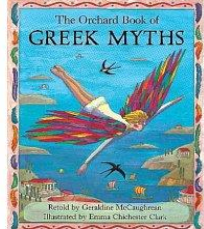
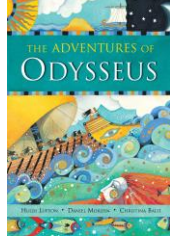

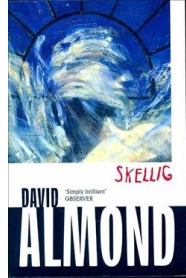
Non – Fiction Unit:

Plot: Quest
 History: Anglo Saxons
 Geography: Geography:
 Science Unit: Forces and magnets Y3
Enquiry: Fair test

Art: Painting, colour
 DT: Electrical systems

RE: Unit: L2.4: Why do people pray?

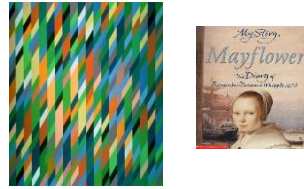
P.E:
 Squash, Running, throwing and catching
 Maths: Measurement and Time
 Computing: Stripdesign App- create a character

<p>Hockney</p> <p>Yr 5</p>	<p>David Hockney</p>  <p>Artist & own biography & class identity</p> <p>Non – Fiction Unit: Recount – Biography Plot: Tragedy History: Vikings Workshop: BHM</p> <p>Science Unit: Living things and their habitats Enquiry: Pattern Seeking</p>	<p>The Highwayman</p>  <p>Non – Fiction Unit: Persuasion – Persuade to join the King’s Guards Plot: Comedy</p> <p>Geography: River journey – features of rivers Science Unit: Animals including humans Y5 Enquiry: identifying and classifying</p>	<p>Greece Ancient and Modern</p>  <p>Ancient and Modern Myths legends and the Olympics</p> <p>Story: Theseus and the Minotaur Non – Fiction Unit: Non – chronological report – mythical creatures Plot: Overcoming the monster History: Greece</p> <p>Science Unit: Forces Enquiry: Fair Test</p>	<p>Greece / The Odyssey</p>  <p>Myths and stories</p> <p>Story: Odysseus and Cyclops</p> <p>Non – Fiction Unit: Discussion – was Theseus a hero? Plot: Tragedy</p> <p>Geography: North America</p> <p>Science Unit: Scientist Enquiry: Research</p>	<p>Space Science focus The planets</p>  <p>Story: The first moon landing</p> <p>Non – Fiction Unit: Explanation – How the black hole works Plot: Tragedy</p> <p>History: WW2 & Local History & Aspect of Britain</p> <p>Science: Properties and changes of materials Enquiry: Observing over time</p>	<p>Skellig</p>  <p>Story:</p> <p>Non – Fiction Unit: Plot: Voyage and return Geography: UK: countries, cities & geographical regions – human & physical features Field work investigation Science Unit: Earth and Space Enquiry: Observing over time</p>
	<p>Tate Britain, River Thames The Docklands Museum</p>	<p>West India Quay cobbled streets</p>	<p>The British Museum V&A museum</p>	<p>Maritime Museum Docklands Museum</p>	<p>Science Museum</p>	<p>Fleet Street News International</p>
	<p>Art: Paint, colour</p> <p>RE: Unit: U2.5: Is it better to express your beliefs in arts and architecture or in charity and generosity?</p> <p>P.E: Street Dance</p> <p>Maths: Number Operations</p> <p>Computing: e-safety, (Childnet websiteThe adventures of Kara, Winston and the SMART crew)</p>	<p>Art: Draw, line. Sketchbook focus</p> <p>RE: Unit: U2.6: What does it mean to be a Muslim in Britain today? Interfaith Event P.E: Dance</p> <p>Maths: Money</p> <p>Computing: We are Co-Authors: create a document and story together – using Pages and Keynote; a class stor</p>	<p>Art: Sculpture, form and space</p> <p>RE: Unit: U2.7: What matters most to Christians and Humanists? P.E: Cricket</p> <p>Maths: Time</p> <p>Computing: Book Creator – write your own Greek Myth</p>	<p>DT: Food</p> <p>RE: Unit: U2.8: What difference does it make to believe in ahimsa (harmlessness), grace, and/or Ummah (Community)?</p> <p>P.E: Fencing</p> <p>Maths: Direction and Position Computing: Espresso Coding 5a Speed, direction and Coordinates</p>	<p>DT: Structures</p> <p>P.E: Badminton Maths: Shape and Space Computing: Espresso Coding 5b random numbers and simulations</p>	<p>DT: Electrical Systems</p> <p>P.E: Squash</p> <p>Maths: Fractions, Decimals and Percentages</p> <p>Computing: We are Meteorologists, Collecting data and putting it into numbers – create different charts, represent data in different ways- Keynote presentation on weather</p>

Riley

Yr 5

Bridget Riley

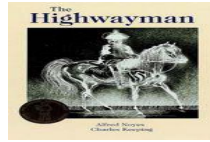


Artist & own biography & class identity

Non – Fiction Unit:
Recount – Biography
Plot: Tragedy
History: Vikings

Science Unit: Living things and their habitats
Enquiry: Pattern Seeking

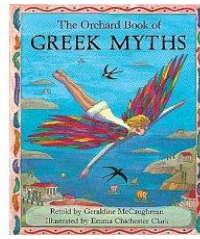
The Highwayman



Non – Fiction Unit:
Persuasion – Persuade to join the King's Guards
Plot: Comedy
Geography: River journey – features of rivers

Science Unit: Animals including humans Y5
Enquiry: identifying and classifying

Greece



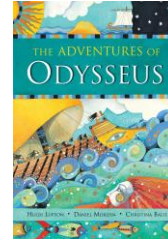
Ancient and Modern

Story: Theseus and the Minotaur

Non – Fiction Unit:
Non – chronological report – mythical creatures
Plot: Overcoming the monster
History: Greece

Science Unit: Forces
Enquiry: Fair Test

Greece / The Odyssey



Myths and stories

Story: Odysseus and Cyclops

Non – Fiction Unit: can you believe all you read? hero?
Plot: rags to riches

Geography: North America

Science Unit: Scientist
Enquiry: Research

Space

Science focus
The planets



Story: The first moon landing

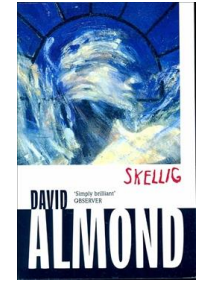
Non – Fiction Unit:
Explanation – How the black hole works

Plot: Tragedy

History: WW1 & Local History

Science: Properties and changes of materials
Enquiry: Observing over time

Skellig



Story:

Non – Fiction Unit:

Plot: Voyage an return
Geography: UK: countries, cities & geographical regions – human & physical features
Field work investigation

Science Unit: Earth and Space
Enquiry: Observing over time
Science Museum

Tate Britain, River Thames
The Docklands Museum

West India Quay
cobble streets

The British Museum
V&A museum

Maritime Museum
Docklands Museum

Imperial War Museum

Art: Paint, colour

DT: Food

RE: Unit: U2.5: Is it better to express your beliefs in arts and architecture or in charity and generosity?
P.E: Street Dance
Maths: Number Operations

Computing: e-safety, (Childnet website)
The adventures of Kara, Winston and the SMART crew)

Art: Draw, line.
Sketchbook focus

DT: Food

RE: Unit: U2.6: What does it mean to be a Muslim in Britain today?
Interfaith Event
P.E: Street Dance
Maths: Money
Computing: We are Co-Authors: create a document and story together – using Pages and Keynote; a class story)

Art: Print, pattern + mosaic

DT: Structures

RE: Unit: U2.7: What matters most to Christians and Humanists?
P.E: Cricket
Maths: Time
Computing: Book Creator – write your own Greek Myth

Art: Sculpture, form and space

DT: Structures

RE: Unit: U2.8: What difference does it make to believe in ahimsa (harmlessness), grace, and/or Ummah (Community)?
P.E:
Maths: Direction and Position
Computing: Espresso Coding
5a Speed, direction and Coordinates

Art: Animation / ipads, shape

DT: Electrical systems

P.E: Badminton

Maths: Shape and Space

Computing: Espresso Coding
5b random numbers and simulations



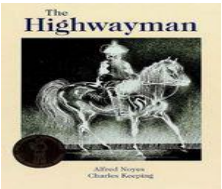
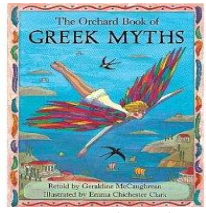
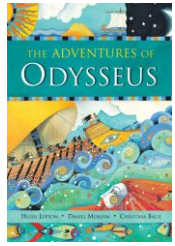

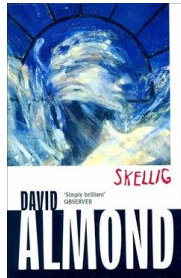
Art: Draw, texture


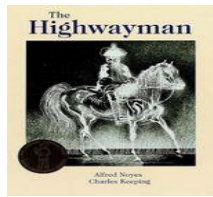
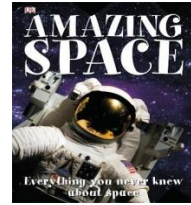
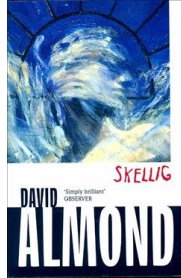
DT: Electrical systems

P.E: Squash

Maths: Fractions, Decimals and Percentages

Computing: We are Meteorologists, Collecting data and putting it into numbers – create different charts, represent data in different ways- Keynote presentation on weather

<p>Boyce</p> <p>Yr 6</p>	<p>Sonia Boyce</p>   <p>The Skeleton Woman</p> <p>Non – Fiction Unit: Recount – Biography</p> <p>Plot: Rebirth History: Vikings</p> <p>Science Unit: Evolution and Inheritance</p> <p>Enquiry: Research</p>	<p>The Highwayman</p>  <p>Non – Fiction Unit: Persuasion – Persuade to join the King’s Guards Plot: Comedy Geography: River journey – features of rivers Science Unit: Animals including humans Y6 Enquiry: Observing</p>	<p>Greece Ancient and Modern</p>  <p>Ancient and Modern Myths legends and the Olympics</p> <p>Story: Theseus and the Minotaur</p> <p>Non – Fiction Unit: Non – chronological report – mythical creatures Plot: Overcoming the monster History: Greece</p> <p>Science Unit: All living things and their Habitats</p> <p>Enquiry: Pattern Seeking</p>	<p>Greece / The Odyssey</p>  <p>Myths and stories</p> <p>Story: Odysseus and Cyclops</p> <p>Non – Fiction Unit: discussion can we believe all that we read?</p> <p>Plot: Rags to riches</p> <p>Geography: North America</p> <p>Science Unit: Light Enquiry: Fair test Geography:</p>	<p>Space Science focus The planets</p>  <p>Story: The first moon landing</p> <p>Non – Fiction Unit: Explanation – How the black hole works</p> <p>Plot: Tragedy</p> <p>History: WW1 & Local History</p> <p>Science Unit: Electricity Enquiry: Observing over time</p>	<p>Skellig</p>  <p>Story:</p> <p>Non – Fiction Unit:</p> <p>Plot: Voyage and return</p> <p>Geography: UK: countries, cities & geographical regions – human & physical features Field work investigation Science Unit: Scientists Materials and Forces Enquiry: Research</p>
	<p>Tate Britain, River Thames The Docklands Museum</p>	<p>West India Quay cobble streets</p>	<p>The British Museum V&A museum</p>	<p>Docklands Museum</p>	<p>Imperial War Museum</p>	<p>Science Museum</p>
	<p>Art: Paint, colour DT: Textiles RE: Unit: U2.5: Is it better to express your beliefs in arts and architecture or in charity and generosity? P.E: Street Dance Maths: Number Operations</p> <p>Computing: We are Artists – recreate a painting by your class artist</p>	<p>Art: Draw, line. Sketchbook focus DT: Textiles RE: Unit: U2.6: What does it mean to be a Muslim in Britain today? Interfaith Event P.E: Basketball Street Dance Maths: Money Computing: Espresso Coding (HTML unit – Unit 1: make a page about themselves), e-safety</p>	<p>Art: Print, pattern + mosaic DT: Food RE: Unit: U2.7: What matters most to Christians and Humanists? P.E: Cricket Maths: Time</p> <p>Computing: Espresso Coding; 6aMore complex variables</p>	<p>Art: Sculpture, form and space</p> <p>DT: Food RE: Unit: U2.8: What difference does it make to believe in ahimsa (harmlessness), grace, and/or Ummah (Community)? P.E: Fencing Maths: Direction and Position. Computing: Espresso Coding: 6b Object Properties</p>	<p>Art: Animation / ipads, shape DT: Mechanical systems P.E: Badminton Maths: Shape and Space</p> <p>Computing: We are Game Developers (Scratch)</p>	<p>Art: Draw, texture DT: Mechanical systems P.E: Squash</p> <p>Maths: Fractions, Decimals and Percentages</p> <p>Computing: Keynotes presentation on Space topic</p>

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