

# Mayflower Primary Curriculum Map

# Subject: Geography

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>	Nursery	<i>Content:</i> My family Environments – real, imaginary <i>Skills:</i>	<i>Content:</i> Family Events Environments – natural, built <i>Skills:</i> See Characteristics of Effective Learning, Prime Areas	<i>Content:</i> Jobs – people who help us Journeys <i>Skills:</i> See Characteristics of Effective Learning, Prime Areas	<i>Content:</i> Jobs - other Visits <i>Skills:</i> See Characteristics of Effective Learning, Prime Areas	<i>Content:</i> Where we come from – London, Where I live <i>Skills:</i> Map reading (google earth/maps), map drawing (buildings)	<i>Content:</i> Where we come from – countries, cultures and traditions <i>Skills:</i> See Characteristics of Effective Learning, Prime Areas
	Reception	<i>Skills:</i> Map reading (google earth), simple map drawing (houses)					
<b>KS1</b>	Year 1	<i>Content:</i> Seasons and Weather <i>Skills:</i> First hand observations			<i>Content:</i> Local Area study – the school and surrounding area <i>Skills:</i> Simple map (personal) and compass reading, directional language		<i>Content:</i> The countries, cities and seas surrounding the UK <i>Skills:</i> Simple map (printed) and compass reading, locational language
	Year 2	<i>Content:</i> The 7 continents and 5 oceans, hot and cold areas of the world <i>Skills:</i> map reading (globe and atlas)			<i>Content:</i> Geographical differences: small area of UK and contrasting area in world <i>Skills:</i> Identifying human and physical features		<i>Content:</i> Local Area study – human and physical features <i>Skills:</i> Identifying human and physical features, using aerial photos + maps
<b>KS2</b>	Year 3	<i>Content:</i> Comparing a contrasting UK, European and South American Region <i>Skills:</i> Map reading – key human and physical features			<i>Content:</i> Rivers of the UK – with a focus on the Thames <i>Skills:</i> Identifying human / physical features using a range of methods Changes over time – land use around rivers		<i>Content:</i> Where does our food come from? <i>Skills:</i> Identifying human features using a range of methods
	Year 4		<i>Content:</i> The Water Cycle, Water as a natural resource and Climate Zones <i>Skills:</i> Map reading – lines of latitude and longitude, tropic of cancer and Capricorn, Hemispheres, Arctic and Antarctica, Time zones		<i>Content:</i> Volcanoes, Tsunamis and Earthquakes <i>Skills:</i> Identifying physical features using a range of methods		

	Year 5		<p><i>Content:</i> Biomes and Vegetation Belts</p> <p><i>Skills:</i> Map Reading – six figure grid references and Ordnance Survey Maps</p>		<p><i>Content:</i> London curriculum topic</p> <p><i>Skills:</i> Fieldwork</p>		<p><i>Content:</i> Sources of Energy, Natural Resources and Minerals – Distribution</p> <p><i>Skills:</i> Map Reading – six figure grid references and Ordnance Survey Maps</p>
	Year 6	<p><i>Content:</i> Local Area Study – Land use.</p> <p><i>Skills:</i> Using fieldwork to record human and physical features in increasing detail Compass points</p>		<p><i>Content:</i> Coasts</p> <p><i>Skills:</i> Map reading – six figure grid references and Ordnance Survey Maps,</p>			<p><i>Content:</i> Mountains – Worldwide, including focus on UK</p> <p><i>Skills:</i> Map reading – latitude, longitude, the tropics of cancer/Capricorn, hemispheres, time zones, arctic/Antarctic circle</p>